



“Child Find” or identification activities are performed to find a student who is suspected of having a disability that would interfere with their learning unless special education programs and related services, or other accommodations, can be provided and a free appropriate education (“FAPE”) can be made available. The types of disabilities that if found to cause a student to need services are: autism, deaf-blindness, deafness, emotional disturbance, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, other health impairment due to chronic or acute health problems, specific learning disabilities, speech or language, traumatic brain injury and visual impairment including blindness.

The identification activities are sometimes called screening activities and may include: reviewing group data, conducting hearing and/or vision screening, assessing a student’s academic functioning, observing the student, and determining their response to attempted redirection and/or remediation.

Once identified as a student who is suspected of having a disability, they are evaluated by the school, but only if the parent has given consent to proceed with the evaluation process. Lindley Academy cannot proceed with an evaluation, or with the initial provision of special education and related services, without the written consent of a student’s parent. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website, www.pattan.net. Once written parental consent is obtained, Lindley Academy will proceed with the evaluation process. Input from parents provides an important source of information for identification.

If a parent believes that their student may be eligible for special education, the parent may initiate evaluation procedures by forwarding a written statement to the CEO stating their concerns about the student, with a request for the student to be evaluated.

Child Find activities are also conducted for students who may be eligible for services or accommodations under Section 504 of the Rehabilitation Act of 1973 and Chapter 15 of Title 22 of the Pennsylvania Code.

Questions or concerns may be directed to the Director of Special Education, Chief Executive Officer, or Principal at the address, phone number, or email below:

Dr. Margery Covello, CEO,
Ms. Elaine Latimer, Director of Special Education,
Mrs. Nancy White, Principal

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(215) 456-3000
SpecialeducationLACS@ap-schools.org