LINDLEY ACADEMY CHARTER SCHOOL AT BIRNEY
Financial Statements
June 30, 2021
With Independent Auditor's Reports



# Lindley Academy Charter School at Birney Table of Contents June 30, 2021

Independent Auditor's Report	1-3
Required Supplementary Information-Management's Discussion and Analysis (Unaudited)	4-7
Basic Financial Statements	
Statement of Net Position	8
Statement of Activities	9
Balance Sheet – Governmental Funds	10
Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position	11
Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	12
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	13
Statement of Net Position - Proprietary Fund - Food Service Fund	14
Statement of Revenue, Expenses and Changes in Net Position - Proprietary Fund – Food Service Fund	15
Statement of Cash Flows - Proprietary Fund - Food Service Fund	16
Notes to Financial Statements	17-31
Supplementary Information	
Schedule of Revenues, Expenditures and Change in Fund Balance Budget and Actual-General Fund	32
Schedule of Proportionate Share of PSERS Net Pension Liability and Contributions (Unaudited)	33
Schedule of Proportionate Share of PSERS OPEB Liability and OPEB Contributions (Unaudited)	34
Schedule of Expenditures of Federal Awards	35
Notes to Schedule of Expenditures of Federal Awards	36
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards	37-38
Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance Required by the Uniform Guidance	39-40
Schedule of Findings and Questioned Costs	41



#### INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees, Lindley Academy Charter School at Birney:

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, and each major fund of Lindley Academy Charter School at Birney (the "School") as of and for the year ended June 30, 2021, and the related notes to financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, and each major fund of Lindley Academy Charter School at Birney as of June 30, 2021, and the respective changes in financial position and, where applicable, cash flows thereof, for the year then ended in accordance with accounting principles generally accepted in the United States of America.



#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis, the schedule of revenues, expenditures and change in fund balances budget and actual – general fund, the schedule of proportionate share of Public School Employees' Retirement System ("PSERS") net pension liability and contributions, and the schedule of proportionate share of PSERS postemployment benefits other than pensions ("OPEB") liability and OPEB contributions on pages 4 through 7 and pages 32 through 34 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the *Governmental Accounting Standards Board* who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Lindley Academy Charter School at Birney's basic financial statements. The schedule of expenditures of federal awards, as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"), is presented for purposes of additional analysis and is not a required as part of the basic financial statements.

The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.



#### **Report on Other Legal and Regulatory Requirements**

In accordance with *Government Auditing Standards*, we have also issued our report dated December 7, 2021 on our consideration of Lindley Academy Charter School at Birney's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Lindley Academy Charter School at Birney's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Lindley Academy Charter School at Birney's internal control over financial reporting and compliance.

December 7, 2021

Withem Smith + Brown, PC

The Board of Trustees of Lindley Academy Charter School at Birney (the "School") offers readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2021. We encourage readers to consider the information presented here in conjunction with the School's financial statements.

#### **Financial Highlights**

- During the year ended June 30, 2015, the School was required to adopt GASB 68 relative to its participation in the Commonwealth of Pennsylvania's Public Employees' Retirement System ("PSERS"). Charter Schools are required to offer this retirement plan to their employees as a condition of their charter. The Commonwealth controls all aspects of the plan including assets and administration. The School makes contributions as defined by the Commonwealth. With the adoption of GASB 68, the School is required to record a liability for its proportionate share of the PSERS plan and expenses related to the performance of plan administration against its goals. The School also recorded \$1,531,230 in non-cash income related to plan administrative performance in addition to the required contributions of \$585,477. PSERS is reporting a total pension liability of \$49,239,016,000 as of June 30, 2020. All public schools in Pennsylvania are required to record a proportionate share of the liability in their financial statements. Management is of the opinion that it is highly unlikely the School will ever be required to pay this liability.
- During the year ended June 30, 2018, the School was required to adopt GASB 75 relative to its participation in the PSERS' Health Insurance Premium Assistance Program. The Commonwealth controls all aspects of the plan including assets and administration. The School makes contributions as defined by the Commonwealth. With the adoption of GASB 75, the School is required to record a liability for its proportionate share of the PSERS other postemployment benefit plan ("OPEB") and expenses related to the performance of plan administration against its goals. The School also recorded \$41,641 in non-cash income related to plan administrative performance in addition to the required cash contributions of \$14,742. PSERS' Health Insurance Premium Assistance Program is reporting a total net OPEB liability of \$2,160,697,000 as of June 30, 2020. All public schools in Pennsylvania are required to record a proportionate share of the liability in their financial statements. Management is of the opinion that it is highly unlikely the School will ever be required to pay this liability.
- At the close of the current fiscal year, the School reported ending net position of (\$330,491) for the year ending June 30, 2021, mainly due to the required adjustments of GASB 68 and GASB 75. This represents an increase in net position of \$2,864,292 for the year ended June 30, 2021.
- The School's cash balance at June 30, 2021 was \$4,796,089 representing an increase of \$810,589 from June 30, 2020.

#### **Overview of the Financial Statements**

The discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements as presented comprise five components: management's discussion and analysis (this section), the basic financial statements, required supplementary schedules, report required under *Government Auditing Standards* and uniform guidance requirements.

#### **Government-Wide Financial Statements**

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statement of net position* presents information on all of the School's assets, deferred outflows, liabilities and deferred inflows, with the difference between them reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating. However, with the implementation of GASB 68 and GASB 75 and the entries required to record PSERS pension and OPEB liabilities, the net position is being negatively skewed.

The *statement of activities* presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

#### **Fund Financial Statements**

A *fund* is a group of related accounts that are used to maintain control over resources that have been segregated for specific activities or purposes. The School, like governmental type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has two fund types: the governmental general fund and the proprietary fund.

#### **Notes to Financial Statements**

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

#### **Government-Wide Financial Analysis**

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. However, in the case of the School, as a result of the application of GASB 68 and GASB 75, net position is not a useful indicator of the School's financial position. As of June 30, 2021, liabilities and deferred inflows exceeded assets and deferred outflows by \$330,491. The deficit in the School's net position is due to the required recording of its proportionate share of the entire PSERS plan and expenses related to the performance of plan administration in fiscal year 2019 with the application of GASB 68. Historically, these liabilities were recorded by PSERS in its financial statements.

Total assets	\$ 7,738,981
Total deferred outflows	1,610,105
Total liabilities	(8,368,577)
Total deferred inflows	(1,311,000)
Total net position	\$ (330,491)

The School's revenues are predominately from the School District of Philadelphia, based on the student enrollment.

Revenues	
Local educational agencies	\$ 10,804,126
State sources	59,271
Federal sources	1,989,742
Food service	343,549
Other revenue	 239,879
Total revenues	 13,436,567
Expenditures	
Instruction	5,343,990
Student support services	474,495
Instructional staff support	165,575
Administration support	2,220,511
Pupil health	91,269
Business services	162,648
Operations and maintenance	924,792
Food services	339,584
Student activities	83,568
System wide tech services	250,604
School sponsored athletics	13,071
Other community services	7,457
Debt service	2,280
Depreciation and amortization expense	 492,431
	 10,572,275
Change in net position	2,864,292
Net position	
Beginning of year	 (3,194,783)
Ending	\$ (330,491)

#### **Governmental Fund**

The focus of the School's *governmental fund* is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, *fund balance* may serve as a useful measure of a government's net resources available for spending for program purposes at the end of the fiscal year.

The School's governmental funds reported an ending fund balance of \$3,974,775. For the year ended June 30, 2021, the School's revenues of \$13,093,018 exceeded expenditures of \$12,265,134 by \$827,884.

#### **Governmental Fund Budgetary Highlights**

Some categories of revenue and expenditures varied from budgeted amounts. This was primarily due to the items discussed under the financial highlights section.

#### **Capital Asset and Debt Administration**

#### Capital Assets

As of June 30, 2021, the School's investment in capital assets for its governmental activities totaled \$1,620,793 and for its business type activities totaled \$16,920, net of accumulated depreciation. The capital assets include leasehold improvements and furniture and equipment.

Major capital asset purchases during the year included the following:

- Capital expenditures of \$473,357 for furniture and equipment
- Capital expenditures of \$450,515 for leasehold improvements

Additional information on the School's capital assets can be found in Note 4 of the financial statements.

#### Long-Term Debt

As of June 30, 2021, the School has outstanding long-term debt of \$27,131, due to a financial institution for transportation equipment. Additional information about the School's long-term debt obligations can be found in the notes to the financial statements.

#### **Economic Factors and Next Year's Budgets and Rates**

The School's enrollment will remain consistent in the 2021-2022 school year at around 734 students. The enrollment cap outlined in the School's charter is 750. The per student payments received from the School District will decrease to \$10,639 per regular education student and \$31,099 per special education student.

#### **Contacting the School's Financial Management**

The financial report is designed to provide interested parties a general overview of the School's finances. Questions regarding any of the information provided in this report should be addressed to the Chief Executive Officer, Lindley Academy Charter School at Birney, 900 Lindley Ave, Philadelphia, PA 19141.

#### Lindley Academy Charter School at Birney Statement of Net Position June 30, 2021

			Business-type Activities						 Total
Assets									
Current assets									
Cash	\$	4,796,089	\$	-	\$ 4,796,089				
State subsidies receivable		3,000		2,732	5,732				
Federal subsidies receivable		809,852		89,703	899,555				
Other receivables		113,686		-	113,686				
Due from other funds		-		181,017	181,017				
Prepaid expenses		105,189			 105,189				
Total current assets		5,827,816		273,452	 6,101,268				
Capital assets, net		1,620,793		16,920	 1,637,713				
Total assets		7,448,609		290,372	7,738,981				
Deferred outflows									
Deferred outflows of resources (SEE FOOTNOTES 10 and 12)		1,610,105			 1,610,105				
	\$	9,058,714	\$	290,372	\$ 9,349,086				
Liabilities									
Current liabilities									
Accounts payable	\$	999,254	\$	63,405	\$ 1,062,659				
Accrued expenses		672,770		-	672,770				
Due to other funds		181,017		-	181,017				
Notes payable		27,131			 27,131				
Total current liabilities		1,880,172		63,405	 1,943,577				
Long-term liabilities									
Net OPEB liability (SEE FOOTNOTE 12)		270,000		_	270,000				
Net pension liability (SEE FOOTNOTE 10)		6,155,000			 6,155,000				
Total long-term liabilities		6,425,000		-	 6,425,000				
Total liabilities		8,305,172		63,405	 8,368,577				
Deferred inflows									
Deferred inflows of resources (SEE FOOTNOTES 10 AND 12)		1,311,000			 1,311,000				
Net position									
Invested in capital assets, net of related debt		1,593,662		16,920	1,610,582				
Unrestricted		(2,151,120)		210,047	 (1,941,073)				
Total net position		(557,458)		226,967	 (330,491)				
	\$	9,058,714	\$	290,372	\$ 9,349,086				

#### Lindley Academy Charter School at Birney Statement of Activities Year Ended June 30, 2021

				Program Revenues			Net (Expense) Revenue and Changes in Net Position				
Functions		Expenses		Charges for Service	G	Operating Grants and entributions	G	overnmental Activities	siness-type Activities		Total
Governmental activities											
Instruction	\$	5,343,990	\$	-	\$	2,046,013	\$	(3,297,977)	\$ -	\$	(3,297,977)
Student Support Services		474,495		-		_		(474,495)	-		(474,495)
Instructional Staff Support		165,575		-		-		(165,575)	-		(165,575)
Administration Support		2,220,511		-		-		(2,220,511)	-		(2,220,511)
Pupil Health		91,269		-		3,000		(88,269)	-		(88,269)
Business Services		162,648		-		-		(162,648)	-		(162,648)
Operations and Maintenance		924,792		-		-		(924,792)	-		(924,792)
Student Activities		83,568		-		-		(83,568)	-		(83,568)
System Wide Tech Services		250,604		-		-		(250,604)	-		(250,604)
School Sponsored Athletics		13,071		-		-		(13,071)	-		(13,071)
Other Community Services		7,457		-		-		(7,457)	-		(7,457)
Debt Service		2,280		-		-		(2,280)	-		(2,280)
Depreciation and Amortization Expense		492,431		<u>-</u>				(492,431)	 		(492,431)
	<u>\$</u>	10,232,691	\$		\$	2,049,013	\$	(8,183,678)	\$ 	\$	(8,183,678)
Business-type activities											
Food Service	\$	339,584	\$		\$	343,549	\$		\$ 3,965	\$	3,965
	Gene	eral revenues									
	Loc	cal educational a	gencies	3			\$	10,804,126	\$ -	\$	10,804,126
	Oth	ner revenue						239,879	 		239,879
								11,044,005	 		11,044,005
	Char	nge in net positio	n					2,860,327	3,965		2,864,292
		oosition									
	Be	ginning of year						(3,417,785)	 223,002	-	(3,194,783)
	En	d of year					\$	(557,458)	\$ 226,967	\$	(330,491)

The Notes to Financial Statements are an integral part of this statement.

# Lindley Academy Charter School at Birney Balance Sheet - Governmental Funds June 30, 2021

Assets	
Cash	\$ 4,796,089
State subsidies receivable	3,000
Federal subsidies receivable	809,852
Other receivables	113,686
Prepaid expenses	 105,189
Total assets	\$ 5,827,816
Liabilities and Fund Balances	
Liabilities	
Accounts payable	\$ 999,254
Accrued expenses	672,770
Due to other funds	 181,017
Total liabilities	 1,853,041
Fund balances	
Nonspendable	105,189
Committed	3,347,000
Assigned	350,000
Unassigned	 172,586
Total fund balances	 3,974,775
	\$ 5,827,816

#### Lindley Academy Charter School at Birney Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position June 30, 2021

Total Fund Balance for Governmental Funds		\$ 3,974,775
Total net position reported for governmental activities in the statement of net position is different because:		
Capital assets, used in governmental funds are not financial resources and, therefore, are not reported in the funds.		
Furniture and equipment	\$ 1,143,055	
Leasehold improvements	1,858,756	
Accumulated depreciation	(1,381,018)	1,620,793
Note payable obligations used in governmental funds are not financial resources and, therefore, are not reported in the fund liabilities.  The total note payable obligations, both current and long-term, are reported in the statement of net position.		
Obligations under capital leases		(27,131)
On the statement of net position, the school's net pension liability and net OPEB liability for the defined benefit plan and the other postemployment retirement benefit plan are reported as non-current liabilities. Additionally, deferred outflows and deferred inflows of resources related to these plans are also reported.		<i>、,,</i>
Net pension liability	(6,155,000)	
Net OPEB liability	(270,000)	
Deferred outflows of resources related to pensions and OPEB	1,610,105	
Deferred inflows of resources related to pensions and OPEB	(1,311,000)	 (6,125,895)
Total Net Position of Governmental Activities		\$ (557,458)

#### Lindley Academy Charter School at Birney Statement of Revenues, Expenditures and Changes in Fund Balances -Governmental Funds Year Ended June 30, 2021

Revenues		
Local educational agency assistance	\$	10,804,126
Other local sources		239,879
State sources		59,271
Federal sources		1,989,742
		13,093,018
Expenditures		
Instruction		6,372,905
Support services		4,568,757
Non-instructional services		118,585
System wide tech services		250,604
Capital outlays		923,874
Debt service		30,409
		12,265,134
Excess of revenues over expenditures		827,884
Fund balances		
Beginning of year		3,146,891
End of year	<u>\$</u>	3,974,775

#### Lindley Academy Charter School at Birney Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities Year Ended June 30, 2021

Net Change in Fund Balances - Total Governmental Funds		\$ 827,884
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation exceeded capital outlays in the current period.		
Capital outlays	923,874	
Depreciation expense	(492,431)	431,443
Governmental funds report note payable obligation proceeds as financing sources, while repayment is reported as expenditures. In the statement of net position, however the note payable obligation increases liabilities and does not affect the statement of activities, and repayment of principal reduces the obligation. The net effect of those differences in the treatment of the note payable obligation is as follows:		
Payments under note payables	28,129	28,129
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures or income in governmental funds.		
Change in OPEB expense	41,641	
Change in pension expense	1,531,230	 1,572,871
Change in Net Position of Governmental Activities		\$ 2,860,327

The Notes to Financial Statements are an integral part of this statement.

#### Lindley Academy Charter School at Birney Statement of Net Position - Proprietary Fund - Food Service Fund June 30, 2021

Assets	
State subsidies receivable	\$ 2,732
Federal subsidies receivable	89,703
Due from other funds	181,017
	273,452
Capital assets, net	16,920
Total assets	\$ 290,372
Liabilities and Fund Balances	
Liabilities	
Accounts payable	\$ 63,405
Total liabilities	63,405
Net position	
Invested in capital assets	16,920
Unrestricted	210,047
Total net position	226,967
	\$ 290,372

# Lindley Academy Charter School at Birney Statement of Revenues, Expenses and Changes in Net Position - Proprietary Fund - Food Service Fund Year Ended June 30, 2021

Davianuas	
Revenues  Revenue from federal sources	\$ 331,664
	•
Revenue from state sources	11,885
Total revenues	343,549
Expenses	
Depreciation	7,982
Equipment	3,246
Food service management	318,774
Office	1,395
Repairs and maintenance	3,063
Supplies	5,124
Total expenses	339,584
Net income	3,965
Net position	
Beginning	223,002
Ending	\$ 226,967

#### Lindley Academy Charter School at Birney Statement of Cash Flows - Proprietary Fund - Food Service Fund Year Ended June 30, 2021

Operating activities	
Receipts from federal sources	\$ 279,025
Receipts from state sources	10,714
Payments to suppliers for goods and services	(301,561)
Net cash used in operating activities	(11,822)
Noncapital Financing activities	
Due to other funds	11,822
Net cash provided by noncapital financing activities	11,822
Net change in cash	-
Cash	
Beginning	
Ending	<u>\$</u>
Reconciliation of net income to	
net cash used in operating activities	
Net income	<u>\$ 3,965</u>
Adjustment to reconcile net income to net cash used in operating activities	
Depreciation	7,982
Changes in assets and liabilities	
Federal subsidies receivable	(52,639)
State subsidies receivable	(1,171)
Accounts payable	30,041
Total adjustments	(15,787)
Net cash used in operating activities	<u>\$ (11,822)</u>

#### 1. ORGANIZATION AND PURPOSE

Lindley Academy Charter School at Birney (the "School") is a charter school located in Philadelphia, Pennsylvania. The School was established and operates under the provisions enacted by the General Assembly of the Commonwealth of Pennsylvania in 1997 and is operating under a charter school contract for a five-year period and may be renewed for additional five-year periods under expiration. The School includes grades kindergarten through eight. The School has submitted all the required applications in order to renew the charter agreement; however, the application has not yet been approved by the City of Philadelphia at this time, and they are currently operating without a renewed Charter.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Basis of Presentation**

The financial statements of the School have been prepared in conformity with generally accepted accounting principles ("GAAP") as applied to governmental units. The *Governmental Accounting Standards Board* ("GASB") is the accepted standard setting body for establishing government accounting and financial reporting principles. GASB has issued a codification of governmental accounting and financial reporting standards. This codification and subsequent GASB pronouncements are recognized as U.S. generally accepted accounting principles for state and local governments.

#### **Government-Wide and Fund Financial Statements**

The government-wide financial statements (the statement of net position and the statement of activities) report on the School as a whole. The statement of activities demonstrates the degree to which the direct expenses of the School's function are offset by program revenues.

The fund financial statements (governmental fund balance sheet and statement of governmental fund revenues, expenditures and changes in fund balances) report on the School's governmental funds.

#### Measurement Focus, Basis of Accounting and Financial Statement Presentation

- Government-wide Financial Statements-The statement of net position and the statement of activities
  are prepared using the economic resources measurement focus and the accrual basis of accounting.
  Revenues are recorded when earned and expenses are recorded when a liability is incurred
  regardless of the timing of the related cash flows. Grants and similar items are recognized as soon as
  all eligibility requirements imposed by the provider have been met.
- Net position represents the difference between assets and deferred outflows of resources less liabilities and deferred inflows of resources.
- Fund Financial Statements-Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting.

#### Lindley Academy Charter School at Birney Notes to Financial Statements June 30, 2021

The School reports the following major governmental fund:

**General fund:** The General Fund is the operating fund of the School and accounts for all revenues and expenditures of the School.

The School reports the following proprietary fund:

**Food services fund:** Enterprise funds are required to be used to account for operations for which a fee is charged to external users for goods and services and the activity (a) is financed with debt that is solely secured by a pledge of net revenues, (b) has third-party requirements that the cost of providing services, including capital costs, be recovered with fees and charges, or (c) establishes fees and charges based on pricing policy designed to recover similar costs.

The following fund is a nonmajor fund of the School included in other governmental funds:

**Student Activities Fund:** Used to account for assets held by the School for student groups and are available to the students. The student activities fund is custodial in nature and does not have a measurement focus.

On occasion, the General Fund loans funds to the Food Service Fund to support operations.

#### **Method of Accounting**

Accounting standards require a statement of net position. It requires the classification of net position into three components - invested in capital assets, net of related debt; restricted; and unrestricted. These are defined as follows:

- Invested in capital assets, net of related debt This component of net position consists of capital assets, including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. If there are significant unspent related debt proceeds at year-end, the portion of the debt attributable to the unspent proceeds is not included in the calculation of invested in capital assets, net of related debt. Rather, that portion of the debt is included in the same net position component as the unspent proceeds.
- Restricted This component of net position consists of constraints placed on net position use through
  external constraints imposed by creditors such as through debt covenants, grantors, contributors, or
  laws or regulations of other governments or constraints imposed by law through constitutional
  provisions or enabling legislation. The School presently has no restricted net position.
- Unrestricted net position This component of net position consists of net position that does not meet the definition of "restricted" or "invested in capital assets, net of related debt."
- In the fund financial statements, governmental funds report non-spendable portions of fund balance related to such items as prepaid expenses and long-term receivables. Restricted funds are constrained from outside parties (statute, grantors bond agreements, etc.). Committed fund balances represent amounts constrained for a specific purpose by a governmental entity using its highest level of decision making authority. Committed fund balances are established and modified by a resolution approved by the Board of Trustees. Assigned fund balances are intended by the School to be used for specific purposes, but are neither restricted nor committed. Unassigned fund balances are considered to be the remaining amounts.

#### Lindley Academy Charter School at Birney Notes to Financial Statements June 30, 2021

#### **Budgets and Budgetary Accounting**

Budgets are adopted on a basis consistent with generally accepted accounting principles. An annual budget is adopted for the General Fund.

The Budgetary Comparison Schedule presents both the original and the final appropriated budgets for the reporting period. The School only has a general fund budget. The original budget was filed with the Labor, Education and Community Services Comptroller's Office. A final budget was adopted during the fiscal year and approved by the Board of Trustees. There is no requirement to submit the revised budget to the Labor, Education and Community Services Comptroller's Office. The budget is required supplementary information.

#### **Use of Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### **Concentration of Credit Risk**

Periodically, the School may maintain deposits in excess of the Federal Deposit Insurance Corporation's limit of \$250,000, with financial institutions in interest bearing accounts. In addition, contributions and grants receivable potentially subject the School to concentrations of credit risk.

#### Cash

The School's cash is considered to be cash on hand and demand deposits.

#### **Accounts Receivable**

Accounts receivable primarily consist of amounts due from the Pennsylvania Department of Education for federal and state subsidy programs and local area school districts for students' subsidies and transportation costs. Accounts receivable are stated at the amount management expects to collect from outstanding balances. As of June 30, 2021, no allowance for doubtful accounts was deemed warranted based on historical experience.

#### **Prepaid Expenses**

Prepaid expenses include payments to vendors for services applicable to future accounting periods such as rental payments and insurance premiums.

#### **Capital Assets**

Capital assets, which include leasehold improvements and furniture and equipment, are reported in the government-wide financial statements. All capital assets are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. Capital assets of the School are depreciated using the straight-line method over the useful lives of the assets. Leasehold improvements are amortized over the lesser of the lease term or useful life.

#### **Income Tax Status**

The School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Service Code. Accordingly, no provision or liability for income taxes has been recorded in the financial statements.

The School adopted the accounting pronouncement related to uncertain tax positions effective July 1, 2011. Upon adoption of this accounting pronouncement, the School had no unrecognized tax benefits. Furthermore, the School had no unrecognized tax benefits at June 30, 2021. In addition, the School has no income tax related penalties or interest for the periods reported in these financial statements.

#### **Deferred Outflows/Inflows of Resources**

Deferred outflows of resources represent a consumption of net position that applies to a future period and will not be recognized as an outflow of resources (expense/expenditure) until that time.

Deferred inflows of resources represent an acquisition of net position that applies to a future period, and will not be recognized as an inflow of resources (revenue) until that time.

#### 3. CASH

#### **Deposits**

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The School does not have a policy for custodial credit risk. As of the year ended June 30, 2021, \$4,796,089 of the School's bank balance was exposed to custodial credit risk as follows:

Uninsured and uncollateralized	\$	4,548,180
Plus: Insured amount		250,000
Less: Outstanding checks		(2,091)
Plus: Deposits in transit	_	
Carrying amount - bank balances		4,796,089
Plus: Petty cash		
Total cash per financial statements	\$	4,796,089

#### 4. CAPITAL ASSETS

Capital assets are stated at cost. Depreciation has been calculated on such assets using the straight-line method over the lesser of the estimated lives or lease term:

	Estimated
Description	Life (Years)
Furniture and equipment	3-7
Leasehold improvements	1-10

Capital asset activity for the year ended June 30, 2021 was as follows:

	 Balance July 1, 2020	 Deletions	A	.dditions_	Balance June 30, 2021
Governmental activities:					
Furniture and equipment	\$ 780,917	\$ (111,219)	\$	473,357	\$ 1,143,055
Leasehold improvements	 1,440,240	\$ (32,000)		450,516	 1,858,756
	2,221,157	\$ (143,219)		923,873	3,001,811
Less: Accumulated depreciation	 1,031,806	\$ 143,219		492,431	 1,381,018
Governmental capital assets, net	\$ 1,189,351	\$ 	\$	431,442	\$ 1,620,793

	_	Balance July 1, 2020	Del	etions	Ac	lditions_	Jı	alance une 30, 2021
Business-type activities:								
Furniture and equipment	\$	56,784	\$		\$		\$	56,784
		56,784	\$	-				56,784
Less: Accumulated depreciation		31,882	\$			7,982		39,864
Business-type capital assets, net	\$	24,902	\$		\$	(7,982)	\$	16,920

Depreciation expense for the year ended June 30, 2021 was \$492,431 and \$7,982 for Governmental Activities and Business-Type Activities, respectively.

#### 5. LOCAL EDUCATIONAL AGENCY REVENUE

Charter schools are funded by the local public school district in which each student resides. The rate per student is determined annually and is based on the budgeted total expenditure per average daily membership of the prior school year for each school district. The majority of the students of the School reside in Philadelphia. For the year ended June 30, 2021, the rate for the School District of Philadelphia was \$10,788 for regular education students plus additional funding for special education students. The annual rate is paid monthly by the School District of Philadelphia and is prorated if a student enters or leaves during the year. Total revenue from local sources was \$10,804,126 for the fiscal year ended June 30, 2021.

#### 6. GOVERNMENT GRANTS AND REIMBURSEMENT PROGRAMS

The School participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2021 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

#### 7. NOTES PAYABLE

In May 2019, the School entered into a loan agreement with a financial institution for the purchase of transportation equipment. The loan matures in May 2022 with a fixed interest rate of 5.25% and is secured by the equipment. A summary of change in notes payable for the year ended June 30, 2021 is shown below:

	Balance			Balance	Amount
	July 1,			June 30,	<b>Due Within</b>
	2020	Increase	Decrease	2021	One Year
Notes payable	\$ 55,260	\$ -	\$ (28,129)	\$ 27,131	\$ 27,131

Interest expense of \$2,280 was incurred on the note during the year ended June 30, 2021.

The future annual debt service requirements for the year ending June 30, are as follows:

	P	rincipal	Int	erest	_	Total
2022	\$	27,131	\$	718	\$	27,849

#### 8. OPERATING LEASE

The School leases, under operating lease agreements, 900 Lindley Avenue in Philadelphia, Pennsylvania from the School District of Philadelphia. Rent expense was \$250,505 for the year ended June 30, 2021.

#### 9. PENSION PLAN

#### **Plan Description**

PSERS is a governmental cost sharing multi-employer defined benefits pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.state.pa.us.

#### **Benefits Provided**

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least 1 year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of service regardless of age. Act 120 of 2010 ("Act 120") preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two new membership classes, Membership Class T-E ("Class T-E") and Membership Class T-F ("Class T-F").

To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of 3 years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2% or 2.5% depending upon membership class, or the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

Member contributions are as follows:

 Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.5% (Membership Class T-D) of the member's qualifying compensation.

#### Lindley Academy Charter School at Birney Notes to Financial Statements June 30, 2021

- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.5% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.5% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.
- Members who joined the System after June 30, 2011, automatically contribute at the Membership Class T-E rate of 7.5% (base rate) of the member's qualifying compensation. All new hires after June 30, 2011, who elect Class T-F membership, contribute 10.3% (base rate) of the member's qualifying compensation.
- Membership T-E and Class T-F are affected by the "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5% and 9.5% and Membership Class T-F contribution rate to fluctuate between 10.3 % and 12.3%.

#### **Employer Contributions**

The School's contractually required contribution rate for fiscal year ended June 30, 2021 was 34.29% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the pension plan for the fiscal year ended June 30, 2021 was \$584,432. As a result of the changes in the net pension liability, the GASB 68 (income)/pension expense for the year ended June 30, 2021 was \$(1,531,230).

#### **Alternative Retirement Plan**

During the fiscal year June 30, 2015, the School established an employer-sponsored deferred compensation defined contribution plan (the Plan). This retirement plan provides for salary deferrals pursuant to section 403(b) of the Internal Revenue Code. The Plan covers all full-time employees who are not participating in the PSERS Retirement Plan. Employees of the School contribute 5% of their salary and the School also contributes 5% to the Plan on the employee's behalf. Retirement Plan contributions by the School for the year ended June 30, 2021 were \$151,516.

### 10. PENSION LIABILITIES, EXPENSE AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS

At June 30, 2021, the School reported a liability of \$6,155,000 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2019 to June 30, 2020. The School's proportion of the net pension liability was calculated utilizing the employer's one-year reported contributions as it relates to the total one-year reported contributions. At June 30, 2020, the School's proportion was 0.0125%, an increase of 0.0019% from its proportion as of June 30, 2019.

For the year ended June 30, 2021, the employer recognized pension income of \$945,753. At June 30, 2021, the employer reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Net difference between projected and actual investment earnings	\$	270,000	\$	-
Changes in proportions		681,000		1,053,000
Difference between expected and actual experience		16,000		148,000
Contributions subsequent to the measurement date		581,464		
	\$	1,548,464	\$	1,201,000

The amount of \$581,464 was reported as deferred outflows of resources related to pensions resulting from employer contributions subsequent to the measurement date will be recognized as a reduction of the net position liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

2021	\$ (230,536)
2022	191,000
2023	307,000
2024	 80,000
	\$ 347,464

#### **Actuarial Assumptions**

The total pension liability as of June 30, 2021 was determined by rolling forward the System's total pension liability as of the June 30, 2019 actuarial valuation to June 30, 2020 using the following actuarial assumptions, applied to all periods included in the measurement.

- Actuarial cost method Entry Age Normal level % of pay
- Investment return 7.25% includes inflation at 2.75%
- Salary increases Effective average of 5.00%, which reflects an allowance for inflation of 2.75%, real wage growth of 2.25%, and merit or seniority increases of 2.25%.
- Mortality rates were based on the RP 2014 mortality tables for males and females, adjusted to reflect PSERS' experience and projected using a modified version of the MP 2015 mortality improvement scale

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation 1% age and by adding expected inflation.

The pension plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

Asset Class	Target Allocation	Long Term Expected Real Rate of Return
Global public equity	15.0%	5.2%
Private equity	15.0%	7.2%
Fixed income	36.0%	1.1%
Commodities	8.0%	1.8%
Absolute return	10.0%	2.5%
Infrastructure/MLPs	6.0%	5.7%
Real estate	10.0%	5.5%
Risk parity	8.0%	3.3%
Cash	6.0%	-1.0%
Financing (LIBOR)	-14.0%	-0.7%
	100.0%	

The above was PSERS' adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2020.

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.25%. The projections of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made as contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net asset position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

### Sensitivity of the Employer's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability, calculated using the discount rate of 7.25%, as well as what the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.25%), or 1 percentage point higher (8.25%) than the current rate:

	Current				
		Discount	1%		
	1% Decrease 6.25%	Rate 7.25%	Increase 8.25%		
School's proportionate share of the net pension liability	\$ 7,615,000	\$ 6,155,000	\$ 4,918,000		

#### **Pension Plan Fiduciary Net Position**

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report, which can be found on the System's website at www.psers.state.pa.us.

#### Lindley Academy Charter School at Birney Notes to Financial Statements June 30, 2021

#### 11. OTHER POSTEMPLOYMENT BENEFITS

Lindley Academy Charter School at Birney offers a post-retirement health insurance premium assistance plan option through the PSERS.

#### **General Information about the Other Postemployment Benefits**

#### Health Insurance Premium Assistance Program

The System provides Premium Assistance, which is a governmental cost sharing, multi-employer other postemployment benefit plan ("OPEB") for all eligible retirees who qualify and elect to participate. Employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Effective January 1, 2012 under the provisions of Act 9 of 2001, participating eligible retirees are entitled to receive premium assistance payments equal to the lessor of \$100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or the PSERS' Health Options Program. As of June 30, 2020, there were no assumed future benefit increases to participating eligible retirees.

#### Premium Assistance Eligibility Criteria

Retirees of the System can participate in the Premium Assistance program if they satisfy the following criteria:

- Have 24 ½ or more years of service, or
- Are a disability retiree, or
- Have 15 or more years of service and retired after reaching superannuation age, and
- Participate in the HOP or employer-sponsored health insurance program.

#### Pension Plan Description

See description of PSERS in Footnote 9.

#### Benefits Provided

Participating eligible retirees are entitled to receive premium assistance payments equal to the lessor of \$100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or the PSERS' Health Options Program. As of June 30, 2020, there were no assumed future benefit increases to participating eligible retirees.

#### **Employer Contributions**

The school districts' contractually required contribution rate for the fiscal year ended June 30, 2021 was 0.85% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the plan for the fiscal year ended June 30, 2021 were \$14,742.

As a result of the changes in the net pension liability, the GASB 75 income for the year ended June 30, 2021 was \$41,641.

## 12. OTHER POSTEMPLOYMENT BENEFITS LIABILITIES, EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO OTHER POSTEMPLOYMENT BENEFITS

At June 30, 2021, the School reported a liability of \$270,000 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020, and the total OPEB liability used to calculate the net

OPEB liability was determined by rolling forward the System's total actuarial determined OPEB liability as of June 30, 2019 to June 30, 2020. The District's proportion of the net OPEB liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2021, the School's proportion was .0125%, which was an increase of .0019% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2021, the School recognized OPEB income of \$41,641. At June 30, 2021, the School reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Net difference between projected and actual investment earnings	\$	-	\$	-
Changes in proportions		34,000		104,000
Difference between expected and actual experience		2,000		-
Changes of assumptions		11,000		6,000
Contributions subsequent to the measurement date		14,641		
	\$	61,641	\$	110,000

\$14,641 reported as deferred outflows of resources related to OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

2021	\$ (11,359)
2022	(26,000)
2023	(26,000)
2024	2,000
2025	 13,000
	\$ (48,359)

#### **Actuarial Assumptions**

The Total OPEB Liability as of June 30, 2021 as determined by rolling forward the System's Total OPEB Liability as of June 30, 2019 to June 30, 2020 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method Entry Age Normal level percent of pay
- Investment return 2.79% S&P 20 Year Municipal Bond Rate
- Salary growth Effective average of 5.00%, comprised of inflation of 2.75% and 2.25% for real wage growth and for merit or seniority increases.

#### Lindley Academy Charter School at Birney Notes to Financial Statements June 30, 2021

- Premium Assistance reimbursement is capped at \$1,200 per year.
- Assumed Healthcare cost trends were applied to retirees with less than \$1,200 in premium assistance per year
- Mortality rates were based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.
- Participation rate:
- Eligible retirees will elect to participate Pre age 65 at 50%
- Eligible retirees will elect to participate Post age 65 at 70%
  - The following assumptions were used to determine the contribution rate:
- The results of the actuarial valuation as of June 30, 2018 determined the employer contribution rate for fiscal year 2020.
- Cost Method: Amount necessary to assure solvency of Premium Assistance through the third fiscal year after the valuation date.
- Asset valuation method: Market Value.
- Participation rate: 63% of eligible retirees are assumed to elect premium assistance.
- Mortality rates were based on the RP-2014 mortality tables for males and females, adjusted to PSERS' experience and projected using a modified version of the MP-2015 mortality improvement scale.

Investments consist primarily of short-term assets designed to protect the principal of the plan assets. The expected rate of return on OPEB plan investments were determined using the OPEB asset allocation policy and best estimates of geometric real rates of return for each asset class.

The OPEB plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Under the program, as defined in the retirement code employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of Premium Assistance benefits for each succeeding year.

	Long Tern						
Asset Class	Target Allocation	Expected Real Rate of Return					
Cash	50.3%	-1.0%					
US Core Fixed Income	46.5%	-0.1%					
Non-US Developed Fixed	3.2%	-0.1%					
	100.0%						

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2020.

#### Discount Rate

The discount rate used to measure the Total OPEB Liability was 2.66%. Under the plan's funding policy, contributions are structured for short-term funding of Premium Assistance. The funding policy sets contribution rates necessary to assure solvency of Premium Assistance through the third fiscal year after the actuarial valuation date.

# Lindley Academy Charter School at Birney Notes to Financial Statements June 30, 2021

The Premium Assistance account is funded to establish reserves that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Due to the short-term funding policy, the OPEB plan's fiduciary net position was not projected to be sufficient to meet projected future benefit payments; therefore, the plan is considered a "pay-as-you-go" plan. A discount rate of 2.79%, which represents the S&P 20 year Municipal Bond Rate at June 30, 2020, was applied to all projected benefit payments to measure the total OPEB liability.

#### Sensitivity of the System Net OPEB Liability to Change in Healthcare Cost Trend Rates

Healthcare cost trends were applied to retirees receiving less than \$1,200 in annual Premium Assistance. As of June 30, 2020, retirees' Premium Assistance benefits are not subject to future healthcare cost increases. The annual Premium Assistance reimbursement for qualifying retirees is capped at a maximum of \$1,200. As of June 30, 2020, 93,693 retirees were receiving the maximum amount allowed of \$1,200. As of June 30, 2020, 688 members were receiving less than the \$1,200 per year. The actual number of retirees receiving less than the \$1,200 per year cap is a small percentage of the total population and has a minimum impact on Healthcare Cost Trends as depicted below.

The following presents the System net OPEB liability for June 30, 2021. Calculated using current Healthcare cost trends as well as what the System net OPEB liability would be if health cost trends were 1 percentage point lower or 1 percentage point higher than the current rate:

	D	1% ecrease	Current end Rate		1% Increase		
School's proportionate share of the System net OPEB liability	<u>\$</u>	270,000	\$ 270,000	<u>\$</u>	270,000		

Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate. The following presents the System net OPEB liability, calculated using the discount rate of 2.79%, as well as what the System net OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage age point higher than the current rate:

	40/ Daggara	Current Discount	40/ In average
	1% Decrease 1.79%	Rate 2.79%	1% Increase 3.79%
School's proportionate share of the System net OPEB liability	\$ 308,000	\$ 270,000	\$ 239,000

#### OPEB Plan Fiduciary Net Position

Detailed information about PSERS' fiduciary net position is available in PSERS' Comprehensive Annual Financial Report, which can be found on the System's website at www.psers.pa.gov.

#### 13. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts: theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. There has been no significant reduction in insurance coverage from the previous year in any of the School's policies. Settled claims resulting from these risks have not exceeded commercial insurance coverage in the past three years.

#### 14. CONCENTRATIONS AND COMMITMENTS

The School receives a significant amount of funding under grants and contracts from the School District of Philadelphia amounting to 80% of total revenue for the year ending June 30, 2021.

Grants received are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenses which may be disallowed by the grantor cannot be determined at this time, although the School expects such amounts, if any, to be immaterial.

#### 15. NEW ACCOUNTING PRONOUNCEMENTS

In June 2017, the GASB issued Statement No. 87, *Leases*. The objective of this statement is to better meet the informational needs of financial statement users by improving accounting and financial reporting for leases by governments. This statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities. The provisions in Statement No. 87 are effective for reporting periods beginning after June 15, 2021. The School has not yet completed the process of evaluating the impact of GASB 87 on its financial statements.

The School implemented GASB Statement No. 84, *Fiduciary Activities*. The objective of this statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how these activities should be reported. Upon implementation, funds deposited with the School for student activities were to be reclassified out of the fiduciary activities and into the School's general fund. Since the School already accounted for these funds under the general fund, there was no reclass of funds required and there was no prior period restatement of fund balance required at July 1, 2020. As a result, the Statement of Fiduciary Net Position has been eliminated for June 30, 2021. Former fiduciary fund amounts were \$8,944 for both cash and cash equivalents and due to student groups at June 30, 2020.

#### 16. FUND BALANCE DESIGNATIONS

A fund balance designation is used to indicate that a portion of the total fund balance is not appropriable for expenditures because some underlying assets are not available financial resources or are legally segregated for specific future uses. As of June 30, 2021, the Board of Trustees has established fund balance designations as follows:

	Gov	Governmental Funds			
Fund Balances:					
Nonspendable	\$	105,189			
Assigned to:					
Future PSERS contribution		350,000			
Committed to:					
Available for appropriation		600,000			
Non liquid assets		547,000			
Working capital		2,200,000			
Unassigned		172,586			
Total fund balances	\$	3,974,775			

#### 17. SUBSEQUENT EVENTS

The School has evaluated subsequent events occurring after the statement of net position date through the date of December 7, 2021 which is the date the financial statements were available to be issued. Based on this evaluation, the School has determined that no subsequent events have occurred which require disclosure in the financial statements.



#### Lindley Academy Charter School at Birney Schedule of Revenues, Expenditures and Change in Fund Balance Budget and Actual-General Fund Year Ended June 30, 2021

				Over (Under)
	Budgete	ed Amounts		Final
	(Unaudited)	(Unaudited)	Actual	(Unaudited)
	Original	Final	Amounts	Budget
Revenues				
Local educational agency assistance	\$ 10,032,415	5 \$ 10,356,190	\$ 10,804,126	\$ 447,936
Other local sources	284,27	1 284,271	239,879	(44,392)
State sources	10,000	100,000	59,271	(40,729)
Federal sources	740,000	1,267,480	1,989,742	722,262
	11,066,686	12,007,941	13,093,018	1,085,077
Firm and districts				
Expenditures Instruction	6 174 201	C 04E 004	6 272 005	(472.076)
	6,174,383		6,372,905	(473,076)
Support services  Non-instructional services	4,690,300		4,568,757	(336,203)
	32,000	ŕ	118,585	86,585
System wide tech services	170,000	225,000	250,604	25,604
Capital outlays	-	-	923,874	923,874
Debt service		<u> </u>	30,409	30,409
	11,066,686	12,007,941	12,265,134	257,193
Excess of revenues				
over expenditures		<u> </u>	827,884	827,884
Net change in fund balance	-	-	827,884	\$ 827,884
Fund balance				
Beginning of year	2,820,38	2,820,381	3,146,891	
End of year	\$ 2,820,38	1 \$ 2,820,381	\$ 3,974,775	

#### Lindley Academy Charter School at Birney Schedule of Proportionate Share of PSERS Net Pension Liability and Contributions (Unaudited) Year Ended June 30, 2021

	PSERS Net Pe	ension Liability		_	School's Proportion	PSERS Fiduciary		
Fiscal Year	School's Proportion	School's Proportion Share	School's Covered Employee Payroll		Share of NPL as a % of Employee Payroll	Net Position as a % of Total Pension Liability		
2013/14	0.0402%	\$ 16,457,000	\$ 5,161,666		319%	54.5%		
2014/15	0.2910%	11,518,000	3,718,337		310%	57.2%		
2015/16	0.0303%	13,125,000	3,894,394		337%	45.6%		
2016/17	0.0211%	10,456,000	2,738,941		382%	50.1%		
2017/18	0.0126%	6,223,000	1,673,721		372%	51.8%		
2018/19	0.0110%	5,281,000	1,483,993		356%	54.0%		
2019/20	0.0106%	4,959,000	1,459,115		340%	55.7%		
2020-21	0.0125%	6,155,000	584,432	(A)	1053%	54.3%		

<sup>(</sup>A) Note for the year ended June 30, 2020 the Pennsylvania Public School Employees' Retirement System Pension Plan changed the employer allocation from covered payroll to reported contributions.

#### **PSERS Schedule of Contributions (Unaudited)**

Fiscal Year	F	ontractually Contributions Contribution Required Recognized by Deficiency ontributions PSERS (Excess)				Covered- Employee Payroll	Contributions as a % of Covered- Employee Payroll		
2014/15	\$	763,000	\$	763,000	\$	-	\$ 3,718,337	20.5%	
2015/16		694,545		694,545		-	3,894,394	17.8%	
2016/17		448,004		448,004		-	2,738,941	16.4%	
2017/18		469,885		469,885		-	1,673,721	28.1%	
2018/19		473,991		473,991		-	1,483,993	31.9%	
2019/20		526,463		526,463		-	1,459,115	36.1%	
2020/21		630,000		630,000		-	584,432 (/	A) 107.8%	

#### **PSERS Schedule of Employers' Changes in Proportion (Unaudited)**

Fiscal Year	Original	Pension Expense	 Deferred Outflow/ (Inflow)
2017/18	\$ (3,861,000)	\$ (772,000)	\$ (772,000)
2018/19	(747,000)	(187,000)	(187,000)
2019/20	(189,000)	(47,000)	(94,000)
2020/21	907,000	227,000	681,000

Note: Ten years are required, additional years will be added as they become available.

#### Lindley Academy Charter School at Birney Schedule of Proportionate Share of PSERS OPEB Liability and OPEB Contributions (Unaudited) Year Ended June 30, 2021

	PSERS OPEI	B Lial	oility		School's Proportion	PSERS Fiduciary	
Fiscal Year	School's Proportion	oportion Share		School's Covered loyee Payroll	Share of NPL as a % of Employee Payroll	Net Position as a % of Total OPEB Liability	
2017/18	0.0126%	\$	257,000	\$ 1,673,721	15%	5.73%	
2018/19	0.0110%		229,000	1,483,993	15%	5.56%	
2019/20	0.0106%		225,000	1,459,115	15%	5.56%	
2020/21	0.0125%		270,000	1,756,625	15%	5.69%	

#### **PSERS OPEB Schedule of Contributions (Unaudited)**

Fiscal Year	R	tractually equired tributions	Reco	tributions ognized by PSERS		Contribution Deficiency (Excess)		Covered- Employee Payroll	Contributions as a % of Covered- Employee Payroll		
2017/18	\$	12,287	\$	12,287	\$	-	\$	1,673,721	0.73%		
2018/19		12,068		12,068		-		1,483,993	0.81%		
2019/20		13,256		13,256		-		1,459,115	0.91%		
2020/21		15,000		15,000		-		-		1,756,625	0.85%

#### **PSERS OPEB Schedule of Employers' Changes in Proportion (Unaudited)**

Fiscal Year	 Original	ension expense	Deferred Outflow/ (Inflow)			
2017/18	\$ (183,000)	\$ (26,000)	\$	(78,000)		
2018/19	(34,000)	(5,000)		(19,000)		
2019/20	(8,000)	(1,000)		(6,000)		
2020/21	40,000	6,000		34,000		

Note: Ten years are required, additional years will be added as they become available.

### Lindley Academy Charter School at Birney Schedule of Expenditures of Federal Awards Year Ended June 30, 2021

Federal Grantor/ Pass-Through Grantor Program Title	Source Code	Assistance Listing Number	Pass- Through Grantor's Number	Grant Period Beginning/ Ending Date	Program or Award	Total Received for the Year	Accrued or (Unearned) Revenue at 7/1/20	Receipts or Revenue Recognized	Federal Expenditures	Subrecipient Expenditures	Accrued or (Unearned) Revenue at 6/30/21	
U.S. Department of Education												
Pass-Through Pennsylvania Department of Education												
Title I - Improving Basic Programs	- 1	84.010	013-21-1111	7/1/20-9/30/21	\$ 694,599	\$ 496,463	\$ -	\$ 694,599	\$ 694,599	_	\$ 1	198,136
Title I - Improving Basic Programs	i	84.010	013-20-1111	7/1/19-9/30/20	642,228	171,236	171,236	-	-	-		-
Title II - Improving Teacher Quality	1	84.367	020-21-1111	7/1/20-9/30/21	53,116	34,342	-	53,116	53,116	-		18,774
Title II - Improving Teacher Quality	1	84.367	020-20-1111	7/1/19-9/30/20	46,757	14,960	14,960	-	-	-		-
Title IV - Student Support and Academic Enrichment	1	84.424	144-21-1111	7/1/20-9/30/21	48,706	32,472	-	48,706	48,706	-		16,234
Title IV - Student Support and Academic Enrichment	1	84.424	144-20-1111	7/1/19-9/30/20	48,985	16,328	16,328	-	-	-		-
COVID-19 - Elementary and Secondary School Emergency Relief Fund	- 1	84.425D	200-21-1111	3/13/20-9/30/23	2,496,445	-	-	407,746	407,746	-	4	107,746
COVID-19 - Elementary and Secondary School Emergency Relief Fund	- 1	84.425D	200-20-1111	3/13/20-9/30/21	527,490	527,490	10,327	517,163	517,163	-		-
COVID-19 - Governor's Emergency Education Relief Fund	1	84.425C	253-20-1111	3/13/20-9/30/21	27,050	7,118	-	27,050	27,050	-		19,932
COVID-19 - SECIM	1	84.027	252-20-1111	7/1/20-9/30/21	5,000	2,333		5,000	5,000			2,667
						1,302,742	212,851	1,753,380	1,753,380	-	6	63,489
B												
Pass-Through School District of Philadelphia		04.007	NI/A	7/4/00 0/20/04	140,000			440,000	440,000		4	140,000
IDEA IDEA	-	84.027 84.027	N/A N/A	7/1/20-6/30/21 7/1/19-6/30/20	146,362 124,955	124,955	- 124,955	146,363	146,363	-	1	146,363
IDEA	'	04.027	IN/A	771719-0/30/20	124,933							146,363
Total U.S. Department of Education						124,955 1,427,697	124,955 337,806	146,363 1,899,743	146,363 1,899,743	<del></del>		309,852
Total C.C. Department of Education						1,421,001	007,000	1,000,140	1,000,140			00,002
U.S Department of Treasury												
Pass-Through Pennsylvania Commission												
On Crime and Delinquency												
COVID-19 - Coronavirus Relief Fund	1	21.019	2020-CS-01-33452	6/30/20-10/30/20	90,000	90,000		90,000	90,000			
Total U.S. Department of Treasury						90,000	-	90,000	90,000			-
U.S. Department of Agriculture												
Pass-Through Pennsylvania												
Department of Education												
National School Lunch Program	1	10.555	362	7/1/20-6/30/21		138,744	-	177,653	177,653	-		38,909
National School Lunch Program	- 1	10.555	362	7/1/19-6/30/20		22,764	22,764	- 22.252	-	-		23,253
COVID-19 - Emergency Operating Cost Reimbursement School Breakfast Program		10.555 10.553	362 367	3/1/20-6/30/20 7/1/20-6/30/21		- 85,579	_	23,253 113,120	23,253 113,120			23,253
School Breakfast Program	- ;	10.553	367	7/1/19-6/30/20		14,300	14,300	113,120	113,120			21,541
Food Service Equipment Grant	i	10.579	N/A	7/1/20-6/30/21		3,144	-	3,144	3,144	_		_
1 ood oo noo zqupmon oran	•	10.010		77 1720 0700721		264,531	37,064	317,170	317,170			89,703
Pass-Through Pennsylvania						204,001	37,004	517,170	317,170			55,700
Department of Agriculture												
USDA Commodities	1	10.555	2-08-51-947	7/1/20-6/30/21		14,493		14,493	14,493	-		
											_	
Total U.S. Department of Agriculture						279,024	37,064	331,663	331,663			89,703
						\$ 1,796,721	\$ 374,870	\$ 2,321,406	\$ 2,321,406	\$ -	¢ 0	399,555
						ψ 1,180,121	ψ 3/4,0/0	ψ 2,321,400	ψ 2,321,400	Ψ -	Ψ 0	00,000

D - Direct Funding

I - Indirect Funding

See Independent Auditor's Report.
See accompanying Notes to Schedule of Expenditures of Federal Awards.

#### Lindley Academy Charter School at Birney Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2021

#### 1. GENERAL INFORMATION

The accompanying schedule of expenditures of federal awards presents the activities of the federal financial assistance programs of Lindley Academy Charter School at Birney (the "School"). Financial awards received directly from federal agencies, as well as financial assistance passed through other governmental agencies or non-profit organizations, are included in the schedule.

#### 2. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the Uniform Guidance, and *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the general purpose financial statements.

#### 3. RELATIONSHIP TO FINANCIAL STATEMENTS

The schedule of expenditures of federal awards presents only a selected portion of the activities of the School. It is not intended to and does not present either the balance sheet, revenue, expenditures, or changes in fund balances of governmental funds. The financial activity for the aforementioned awards is reported in the School's statement of revenues, expenditures, and changes in fund balances - governmental funds.

#### 4. SUBRECIPIENTS

The School provided no federal awards to subrecipients for the year ended June 30, 2021.

#### 5. INDIRECT COST RATE

The School has not made an election pursuant to 2 CFR Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* to receive a 10% de minimis indirect cost rate. Furthermore, the School does not receive any federal indirect costs.



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

#### INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees, Lindley Academy Charter School at Birney:

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, business-type activities, and each major fund of Lindley Academy Charter School at Birney (the "School"), and the related notes to the financial statements, as of and for the year ended June 30, 2021, which collectively comprise the School's basic financial statements and have issued our report thereon dated December 7, 2021.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Lindley Academy Charter School at Birney's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Lindley Academy Charter School at Birney's internal control. Accordingly, we do not express an opinion on the effectiveness of Lindley Academy Charter School at Birney's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given those limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's basic financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

December 7, 2021

Withem Smith + Brown, PC



### REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

#### INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees, Lindley Academy Charter School at Birney:

#### Report on Compliance for Each Major Federal Program

We have audited Lindley Academy Charter School at Birney's compliance with the types of compliance requirements described in the OMB *Compliance Supplement* that could have a direct and material effect on each of Lindley Academy Charter School at Birney's major federal programs for the year ended June 30, 2021. Lindley Academy Charter School at Birney's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of Lindley Academy Charter School at Birney's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Lindley Academy Charter School at Birney's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination on Lindley Academy Charter School at Birney's compliance with those requirements.

#### **Opinion on Each Major Federal Program**

In our opinion, Lindley Academy Charter School at Birney complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.



#### **Report on Internal Control Over Compliance**

Management of Lindley Academy Charter School at Birney is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Lindley Academy Charter School at Birney's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Lindley Academy Charter School at Birney's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

December 7, 2021

Withem Smeth + Brown, PC

# Lindley Academy Charter School at Birney Schedule of Findings and Questioned Costs Year Ended June 30, 2021

#### Section 1 - Summary of Auditor's Results

**Financial Statements** 

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

Material weaknesses identified?

Significant deficiencies identified that are not considered to be

material weaknesses? None reported

Noncompliance material to financial statements noted?

**Federal Awards** 

Internal control over major programs:

Material weaknesses identified?

Significant deficiencies identified that are not considered to be

material weaknesses?

None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with

Section 200.516 of the Uniform Guidance?

Identification of major program:

CFDA/Award Number Name of Federal Program

84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs \$ 750,000

Auditee qualifies as a low-risk auditee.

Section 2 - Financial Statement Findings

None reported.

Section 3 – Summary of Findings and Questioned Costs

None reported.

Section 4 – Follow Up Prior Year Audit Findings

There were no prior year audit findings.